

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16350
How much (if any) do you intend to carry over from this total fund into 2022/23?	£9538
Total amount allocated for 2022/23	£16620
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£26158

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	89%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £26158 (inc carry over)		<b>Date Updated:</b> 12/7/2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To provide all children with the opportunity to take part in regular physical activity.		Sports coaches have delivered two weekly PE lessons which involve all children. Swimming has been available for all children in KS1 and 2 for a full term. Provide ASC which is available for all children to attend if they wish.		£6458	
				Children have 2 hours of physical activity every week alongside their daily playtimes. Children are more physically active. Swimming attainment has improved. Children have built confidence in the water. 89% of year 6 children can swim the required distance (8/9). ASC is well attended – increase in physical activity.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase of new PE scheme to be delivered from September 2024 to increase teacher presence across the school when teaching PE and to raise standards of skills taught.	PE lead to attend showcase of REAL PE at local school. Purchase new scheme – REAL PE. PE lead to book CPD training for all staff for Sept 2024.	£834	Scheme has been purchased and staff have had a brief introduction to it. CPD is booked for Sept to introduce staff properly and to implement the teaching of it.	Being to use new scheme and purchase any resources needed. Develop scheme over next year and monitor progress. Book in CPD as needed.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	27%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
For staff to become more confident in teaching PE. PE lead to become more confident and given time to fulfil role.	Specialist coaches employed to teach 2 PE sessions a week to all children across school. Members of staff are given the opportunity to observe and work alongside these staff to increase their skills. PE lead to go on CPD training and given time to implement tasks. Purchase new scheme to be used next year.	£7164	Staff are more confident in their knowledge and delivery of PE.  PE lead attended CPD course and left with action plan to implement in the future. PE lead has a clearer focus of next steps.
			Sustainability and suggested next steps:
			Staff to begin to deliver one PE session a week using new PR scheme from September 2023. PE lead to be given time to implement and monitor new scheme throughout next year.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	1%

Intent	Implementation	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do
			Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
To allow children to experience a wider range of sports and activities.  SEN children to attend Panathlon events to take part in activities they may not have experienced before.	Whole school wheelchair basketball and archery. Yr5/6 residential at Hawes End – climbing, kayaking, ghyll scrambling etc. Talkin Tarn trip Y3/4 – orienteering, woodland skills, climbing wall. SEN children took part in 2 panathlon events – ten pin bowling and indoor sports festival.	£2105	All children in school have experienced sports/activities that they may not have experienced otherwise. More confident to try new things. Some children have found sports they have said they might continue outside of school.	Continue to book wide range of sports for all children to access next year. Complete another survey early next year to see if there are any specific sports the children would like to try.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 1%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase attendance at competitive events across the school.	Pay the Carlisle School affiliation fee. Book onto as many events that are possible to attend given time constraints. Attend a range of sporting events.	£2300	More children attending more events/competitive sports. Higher participation levels. Increase in confidence to attend events and mix with a wider variety of schools.	Continue to attend as many sporting events as possible next year. Possibly look at organizing some KS1 events with other local schools as this year it has been largely focused on KS2.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>S. Combe</i>
Date:	13/7/2023
Governor:	
Date:	